

Fifth Grade ELA Academic Packet



Week 1
March 30-April 3, 2020

OCPS Distance Learning Packet
Grade 5 ELA
Week of Monday, March 30th

Day	Packet Pages	Skill	Instructions
Monday	13-14	Finding the Theme of a Poem	<ul style="list-style-type: none">● Read skill Introduction.● Complete Think and Talk activities.● Read for 30 minutes.
Tuesday	15-16	Finding the Theme of a Poem	<ul style="list-style-type: none">● Read <i>Darkness in the Desert</i>.● Complete the Think and Talk activities.● Read for 30 minutes.
Wednesday	15-17	Finding the Theme of a Poem	<ul style="list-style-type: none">● Reread <i>Darkness in the Desert</i>.● Complete Write activity.● Read for 30 minutes.
Thursday	18-19	Finding the Theme of a Poem	<ul style="list-style-type: none">● Read <i>Night Walk</i>.● Answer the multiple choice questions.● Read for 30 minutes.
Friday	18-20	Finding the Theme of a Poem	<ul style="list-style-type: none">● Reread <i>Night Walk</i>.● Complete the Talk and Write Activities.● Read for 30 minutes.

Lesson 8

Finding the Theme of a Poem



Learning Target

Studying how a poet reflects upon a topic and the details she includes will help you identify the theme of a poem.

- **Read** Poems can express feelings and ideas on many **topics**. The **speaker** in a poem **reflects** on a topic by saying what he or she thinks and feels about it. You can use these reflections and other details in a poem to figure out that poem's message, or **theme**.

Identify the theme of this comic strip by studying what the characters say and do. Also think about how the comic strip ends.



► **Think** What have you learned so far about using details to identify a theme? Complete the chart below, filling it out with details from the comic strip.

What Do the Characters Say?	What Do the Characters Do?	How Does the Comic Strip End?	What Is the Theme?
			<p><i>Night can ease the worries of the day.</i></p>

► **Talk** Share your chart with a partner.

- What is the topic of the comic strip?
- Did you describe in the same way what the friends say and do? How about the ending?
- Do the details you found support the theme? How do you know?



Academic Talk

Use these words to talk about the text.

- **theme**
- **topics**
- **speaker**
- **reflect**

Darkness in the Desert

by Morena Sommers

For desert animals, the day
Is not a time for work or play.
There's little shade; the world is dry.
The clouds are absent from the sky.

5 Things sizzle in the searing heat,
The burning sands hurt creatures' feet—
And so when it turns light they creep
Beneath the ground to fall asleep.

But late in the day the sky grows dim.
10 The sun drops past the canyon rim.
The stars peek through, and very soon
The night replaces afternoon.

Inside their dens the creatures stir—
They like the cooler temperature.
15 By ones and twos, by fives and tens
The animals creep from their dens.

On mountain, prairie, plain, and hill,
The night is when the world is still.
In deserts, though, the times reverse:
20 The dark is good, the light is worse.
The daytime is the time to rest.
For desert creatures, night is best.

The desert fox, the mouse, the hare,
At night they scamper here and there.
25 Their claws scratch softly in the sand.
Their faint calls echo through the land.
From dusk to dawn, all through the night
They feed and play till morning light.

Close Reader Habits

When you reread the poem, **circle** words and phrases that tell the topic of the poem. Then **underline** details that show the speaker's reflections on the topic.

Explore

What details in the poem “Darkness in the Desert” develop its theme?



Look for evidence of what the speaker thinks about day and night in the desert.

Think

- 1 Complete the chart below. Identify the poem’s topic, the details that develop the topic, and the speaker’s reflections on the topic. Use this information to determine the theme of the poem.

What Is the Topic of the Poem?	What Are the Details About the Topic?	What Are the Speaker’s Reflections on the Topic?	What Is the Theme of the Poem?

Talk

- 2 Share your charts. Did you and your partner identify the same theme? What details did you use to support your understanding of the poem’s theme? If necessary, return to your chart to change or add details.

Write

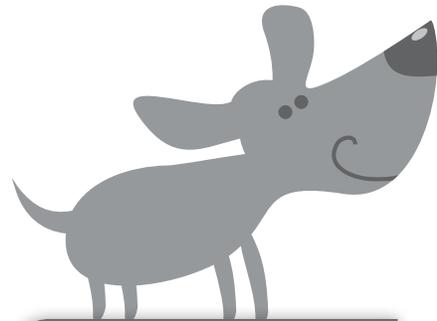
- 3 **Short Response** What is the theme of the poem “Darkness in the Desert”? Use examples from the poem and your chart to support your response. Use the space provided on page 140 to write your answer.

HINT Start your response by stating the theme in one sentence.

NIGHT WALK

by Amy Saito

- 1 The sky above, the streets below,
The stars reflecting off the snow—
A lovely night for us to go
Out for a walk, the puppy thinks.
- 5 The moon's a brilliant shade of gold,
And though she's just a few months old,
The puppy knows the night is cold—
She leans into the wind and blinks.
- What's that thing moving in the tree?
10 The puppy dashes up to see.
It's vanished! What a mystery!
She sits beneath the tree to bark.
- Her master guides her through the night
First turning left, then turning right
15 The dark is deep, there is no light
She yanks her leash: is this the park?
- The night's a lovely time to roam
But now it's time for heading home.
She's only little, after all,
20 Can't run all night when she's so small.
- Someday she'll grow a little more
And when she's three, or maybe four
She'll run all night, and she'll be tough—
Tonight, though, she's gone far enough.
- 25 Her master strokes her furry head,
And yawning, she goes off to bed.
But as she sleeps, the moonlight beams
Will dart and dance inside her dreams.



Close Reader Habits

What is the message of the poem? Reread the poem. **Underline** details showing what the puppy does. Use these details to identify the poem's theme.



A narrative poem tells a story. Identifying how characters respond to events will help you figure out the theme of the poem.

Think Use what you learned from reading the poem to answer the following questions.

1 This question has two parts. Answer Part A. Then answer Part B.

Part A

How are the events in stanzas three and four important to the theme of the poem?

- A** The events show it is a good night for a walk.
- B** The events show that puppy is young and active.
- C** The events show the speaker is the puppy's master.
- D** The events show that the night is dark and dangerous.

Part B

Select **one** choice from **each** stanza that **best** supports the answer to Part A.

- A** "What's that thing moving in the tree?" (stanza three)
- B** "The puppy dashes up to see." (stanza three)
- C** "...sits beneath the tree..." (stanza three)
- D** "Her master guides her..." (stanza four)
- E** "...there is no light..." (stanza four)
- F** "She yanks her leash:..." (stanza four)

Talk

2 What details in the poem can help you identify the topic and the theme of "Night Walk"? Use the chart on page 141 to record such details.

HINT Think about the speaker's reflections on how the puppy will change over time.

 **Write**

3 Short Response Describe the topic and the theme of the poem "Night Walk." Use details from the poem and your chart to support your response. Use the space provided on page 141 to write your answer.

NIGHT WALK

2 Use the chart below to organize your ideas.

What Is the Topic of the Poem?	What Are the Details About the Topic?	What Are the Speaker's Reflections on the Topic?	What Is the Theme of the Poem?



Write Use the space below to write your answer to the question on page 139.

3 Short Response Describe the topic and the theme of the poem "Night Walk." Use details from the poem and your chart to support your response.
