

## Bird Scouting

Mrs. Bishop took a group of boys on a bird scouting expedition. Each boy sighted either a killdeer, a grosbeak, a martin, a robin, a cardinal, a mockingbird, a thrasher or a blue jay. Scout through these clues to determine which boy spotted which bird.

### Clues

1. Taylor, and the boy who spotted a grosbeak, and the boy who sighted the cardinal, and the boy who saw a thrasher shared a pair of binoculars.
2. Matthew, and the boy who saw the killdeer, and the boy who spotted the martin, and the boy spying a mockingbird all spotted their birds in a meadow by the woods.
3. Damon, Perry, Justin, the boy who saw a killdeer, and the boy who spotted a robin all complained of being hungry long before their lunch break.
4. Damon, Cortez, the boy who found a cardinal, the one who spotted a blue jay, and the one sighting the thrasher studied the nesting habits of their birds.
5. Justin, Ty, Dane, the boy spotting a killdeer, the boy who saw the grosbeak, the boy who spied the robin, and the boy with the blue jay are earning points for an ornithological badge.
6. Taylor, the boy who saw the killdeer, the boy who saw the martin, the boy who saw a cardinal, the boy who saw a blue jay, and Perry all collect feathers.
7. Matthew, Perry, Dane, the boy sighting the mockingbird, and the boy who spotted the grosbeak are careful to avoid disturbing bird nests.
8. Dane, Ty, and the boy who spotted a martin are building bird houses.

	killdeer	grosbeak	martin	robin	cardinal	mockingbird	thrasher	blue jay
Taylor								
Matthew								
Damon								
Perry								
Justin								
Cortez								
Ty								
Dane								



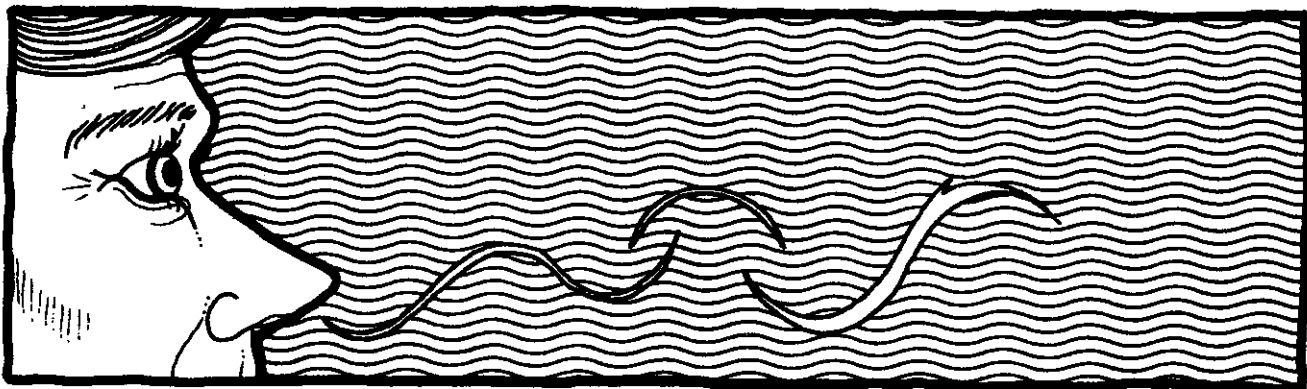
## Scent Survey

Cynthia interviewed members of her family (Uncle Kent, Aunt Helen, Joyce, Ed, Aunt Shirley, Aunt Brenda, Grandma Frances, Grandma Hope, Grandpa John and Grandpa Sam) for a class project. She found that their favorite smells were freshly mown grass, lilacs, frying bacon, fresh baked bread, new car interiors, roses, a pine forest after a rain, the ocean, hyacinths and baby powder. Sniff your way through these clues to determine each person's favorite smell.

### Clues

- Joyce, Aunt Brenda and Grandma Hope all have floral favorites.
- Uncle Kent and Grandpa Sam named food aromas as their favorites.
- The grandfather who loves the smell of grass and the grandmother who loves lilacs are married.
- The uncle who loves the smell of frying bacon is the brother of the aunt who loves roses.
- The grandmother whose favorite smell is baby powder is the mother of the aunt who loves the ocean and the aunt who loves the smell of pine trees.
- Aunt Helen is not the person who loves the smell of pine.

	grass	lilacs	bacon	bread	car	roses	pine	ocean	hyacinths	baby powder
Uncle Kent										
Aunt Helen										
Joyce										
Ed										
Aunt Shirley										
Aunt Brenda										
Grandma Frances										
Grandma Hope										
Grandpa John										
Grandpa Sam										



# Review of Analogy Types 2

**Directions:** Fill in the correct answer. On the line below, write how the word pairs are connected.

1. **blew : blow**

- (A) jump : jumped
- (B) drank : drink
- (C) go : went
- (D) forget : forgot

\_\_\_\_\_

*(plurals or past to present)*

2. **bracelet : wrist**

- (A) finger : ring
- (B) ear : earring
- (C) necklace : neck
- (D) jeweler : gem

\_\_\_\_\_

*(where goes or who uses)*

3. **allow : let**

- (A) shape : mold
- (B) make : ruin
- (C) write : chalk
- (D) carry : drop

\_\_\_\_\_

*(synonym or adjective)*

4. **dangerous : safe**

- (A) shirt : shirts
- (B) spend : save
- (C) baby : infant
- (D) cheat : trick

\_\_\_\_\_

*(spelling or antonym)*

5. **scent : sent**

- (A) smell : stink
- (B) fresh : old
- (C) flour : flower
- (D) two : pair

\_\_\_\_\_

*(homophone or antonym)*

6. **student : pencil**

- (A) man : grandfather
- (B) frying pan : cook
- (C) builder : hammer
- (D) ladder : steps

\_\_\_\_\_

*(who uses or synonym)*

7. **knife : sharp**

- (A) red : strawberry
- (B) purple : plum
- (C) green : grape
- (D) corn : yellow

\_\_\_\_\_

*(adjective or who uses)*

8. **eagle : bird**

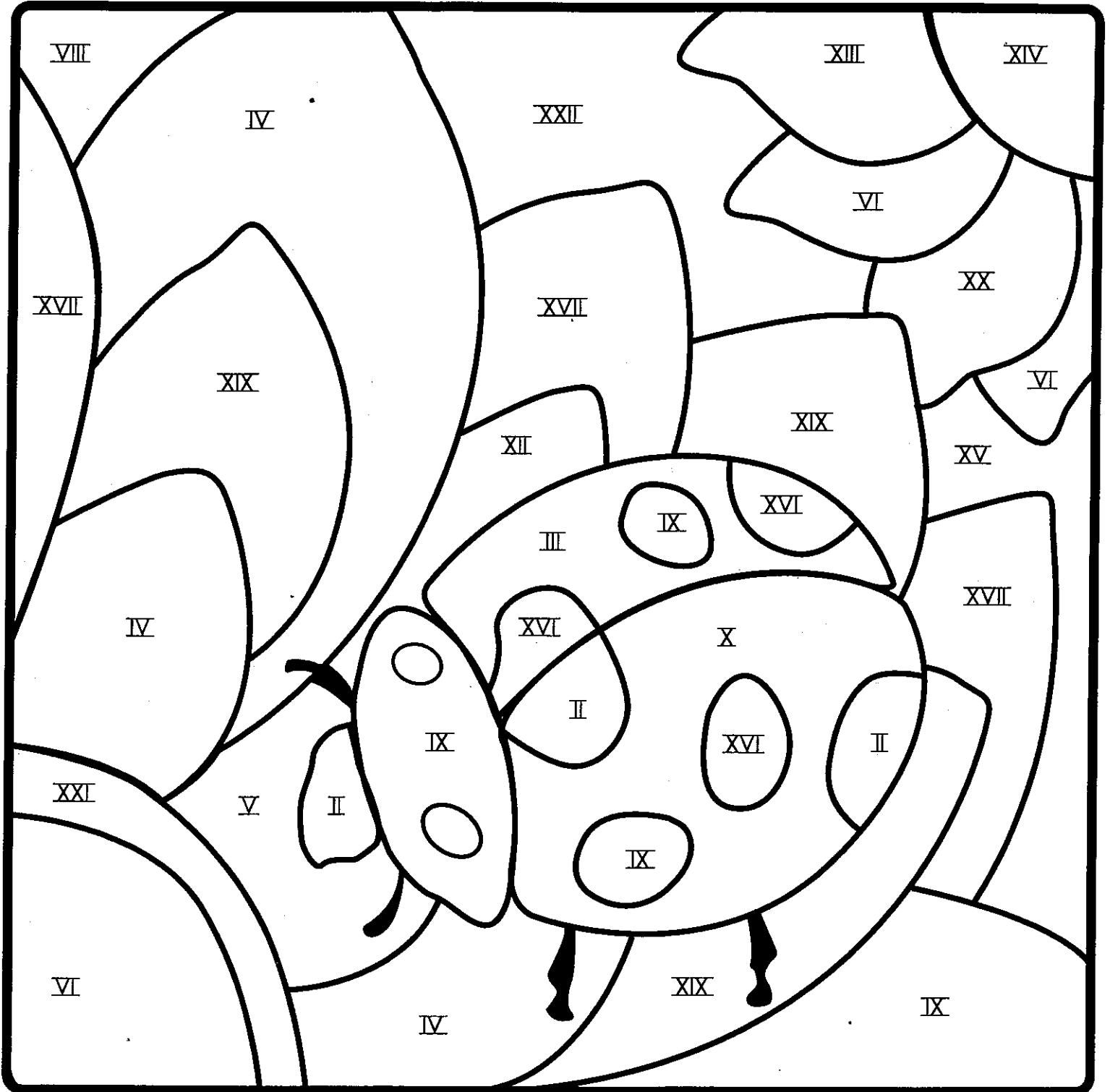
- (A) bean : vegetable
- (B) squirrel : nut
- (C) salt : pepper
- (D) photo : picture

\_\_\_\_\_

*(animal movement or member class)*

Name: \_\_\_\_\_

Write the standard number for each Roman numeral. Then color according to the key at the bottom.



 Black 2, 9, 16

 Purple 5, 12, 19

 Blue 8, 15, 22

 Red 3, 10

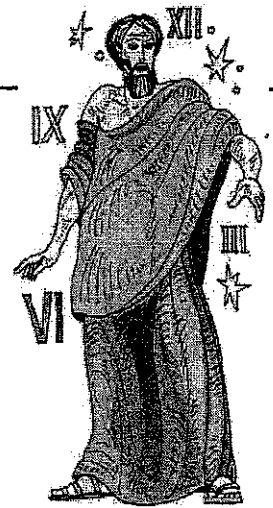
 Yellow 6, 13, 20

 Pink 4, 11, 17

 Orange 14, 21

Name: \_\_\_\_\_

## Roman Numerals



Ancient Romans used numbers that look different from ours.

Roman Numerals	I	V	X	L	C	D	M
Arabic Numbers	1	5	10	50	100	500	1,000

### Write Arabic numbers.

- VIII = \_\_\_\_\_
- XV = \_\_\_\_\_
- IX = \_\_\_\_\_
- XXIX = \_\_\_\_\_
- MDCCCX = \_\_\_\_\_
- LXXVII = \_\_\_\_\_
- DLIII = \_\_\_\_\_
- MMMCDXXI = \_\_\_\_\_
- MCMLXIV = \_\_\_\_\_

### Write Roman numerals.

- 38 = \_\_\_\_\_
- 55 = \_\_\_\_\_
- 237 = \_\_\_\_\_
- 1,231 = \_\_\_\_\_
- 48 = \_\_\_\_\_
- 90 = \_\_\_\_\_
- 2,402 = \_\_\_\_\_
- 3,009 = \_\_\_\_\_
- 404 = \_\_\_\_\_

### Answer the questions.

- Morgan is a football fan. She just watched an old video of Superbowl XXIV. What is the number of the Superbowl she watched?  
\_\_\_\_\_
- Henrietta has a set of books numbered I through XX. Write the Roman numeral of the book that is placed between XVII and XIX.  
\_\_\_\_\_
- Jake saw a cornerstone on an old building. It said, "Erected MCMXI." What was the year the building was built?  
\_\_\_\_\_