

Even though a bat flies, it is not a bird. Compare a bat to a hummingbird. Think of three ways they are alike and different.

1. A bat is **like** a hummingbird because...



- a. _____
- b. _____
- c. _____

2. A bat is **different** from a hummingbird because...

- a. _____
- b. _____
- c. _____

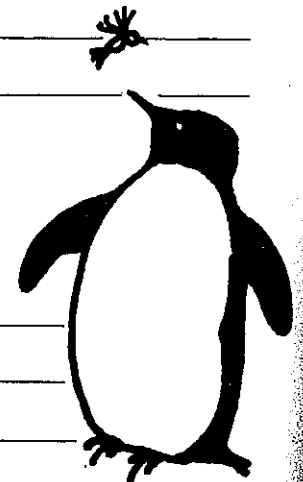
Even though a penguin does not fly, it is a bird. Compare a penguin to a hummingbird. Think of three ways they are alike and different.

3. A penguin is **like** a hummingbird because...

- a. _____
- b. _____
- c. _____

4. A penguin is **different** from a hummingbird because...

- a. _____
- b. _____
- c. _____



Choose a friend to compare with yourself.

1. Your friend's name _____

2. In what ways are you and your friend **alike**?



3. In what ways are you and your friend **different**?

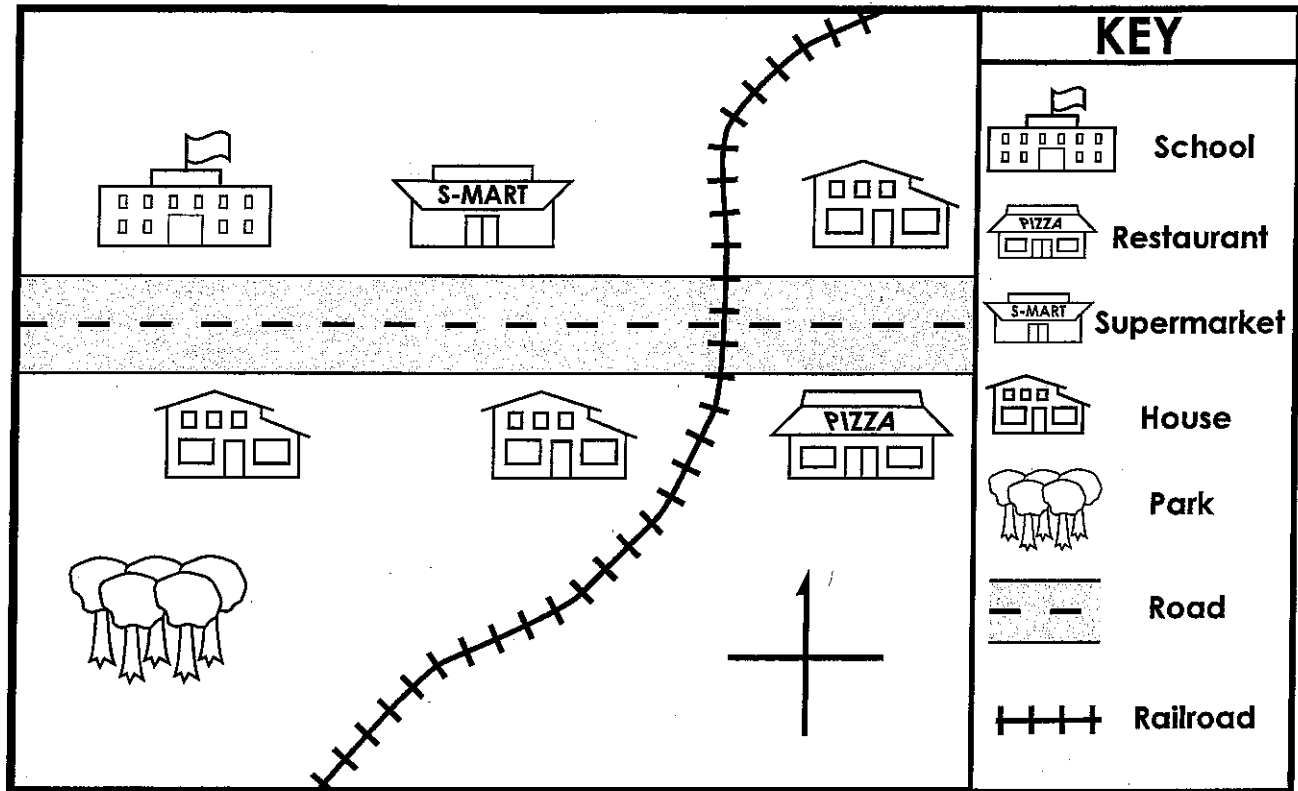


4. On the back of this piece of paper draw a picture of you and your friend.

Name: _____

Reading a Map

Davis Street



Underline the map title.

Write **N**, **S**, **W**, and **E** on the compass rose.

Label the road **Davis Street**.

Trace the railroad with **purple**.

Color the park **green**.

Color the school **red**.

Color the supermarket **brown**.

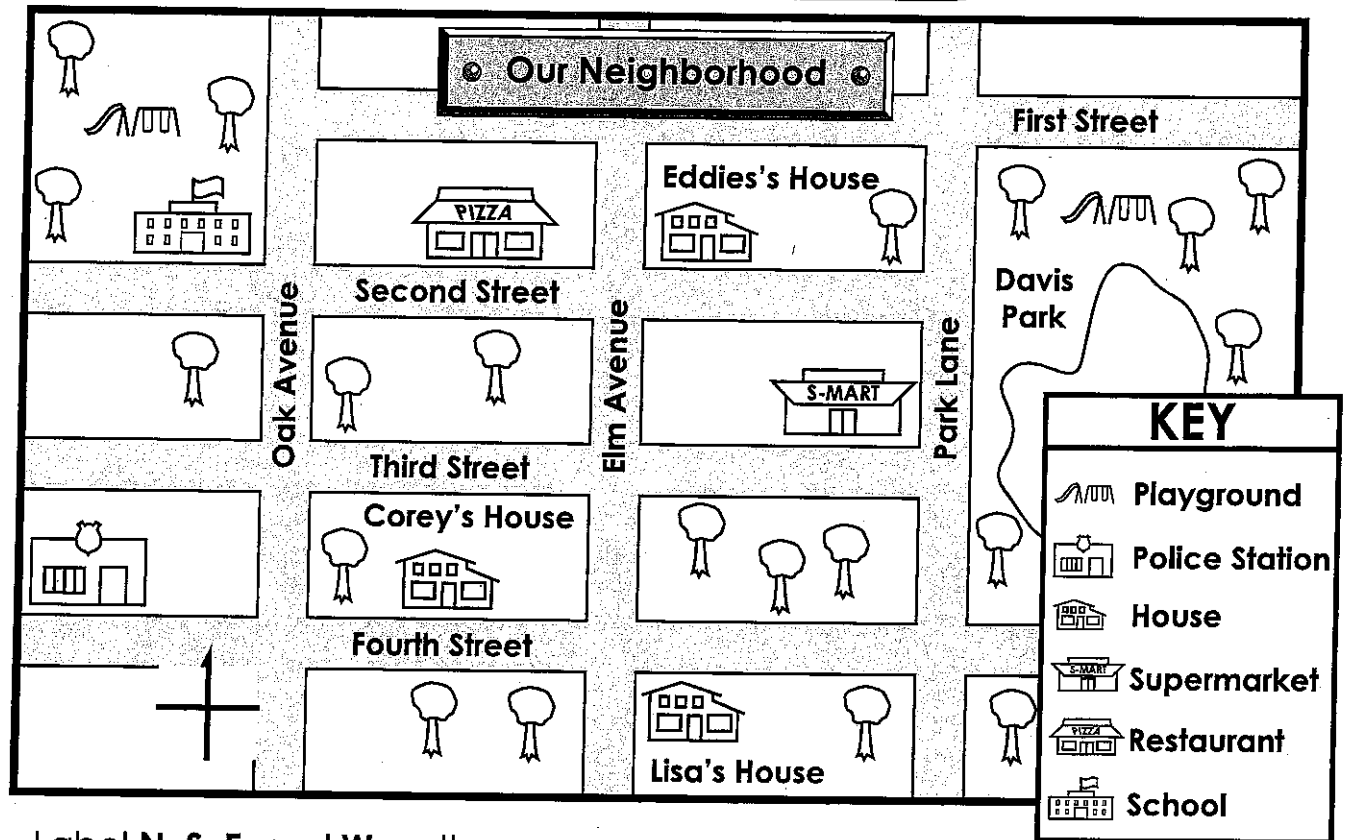
Color the restaurant **yellow**.

Color the houses south of the road **blue**.

Color the house east of the railroad **orange**.

Name: _____

Reading a Map



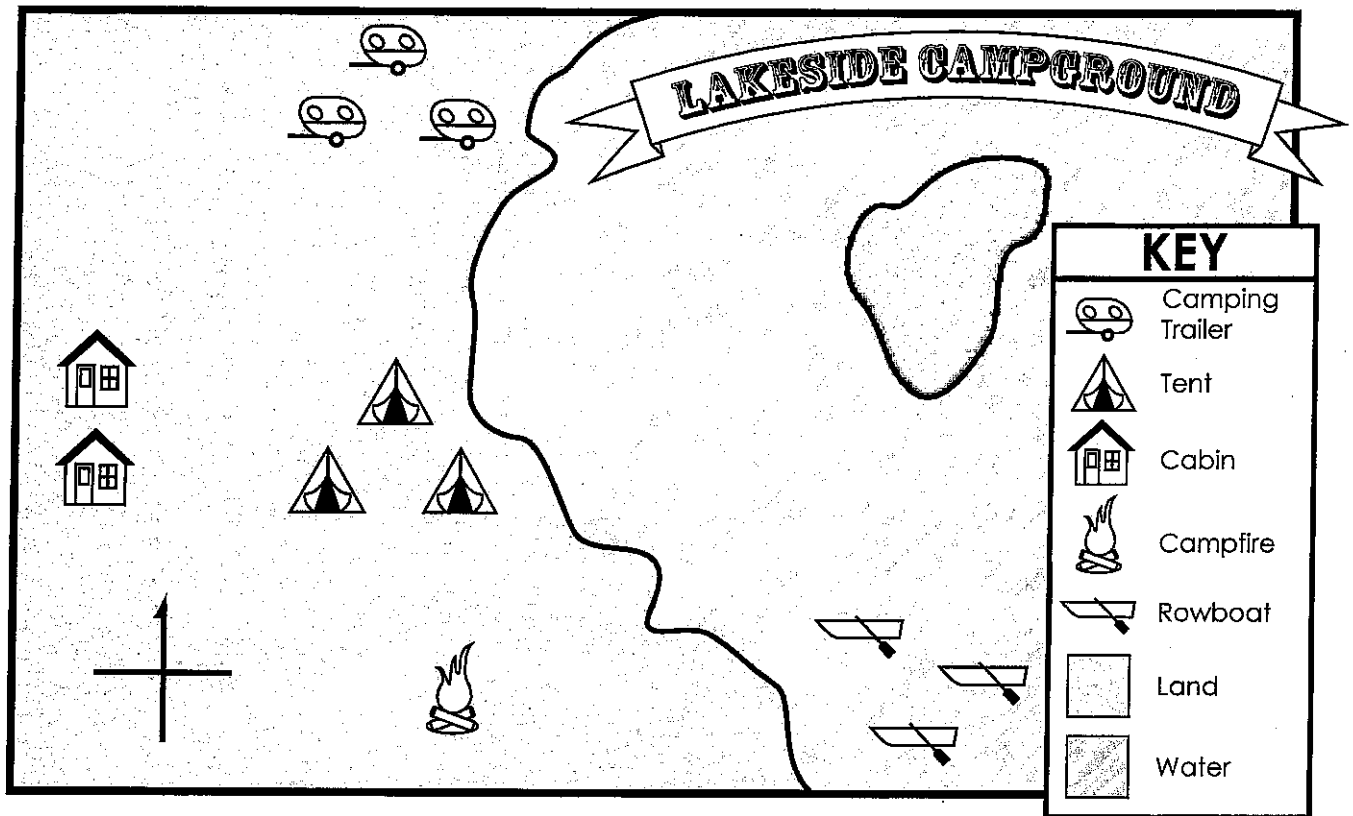
1. Label **N**, **S**, **E**, and **W** on the compass rose.

Write **north**, **south**, **east**, or **west** to complete each sentence.

- To go from Eddie's house to the school, you travel _____.
- The supermarket is _____ of Lisa's house.
- A police officer would go _____ to Davis Park.
- Students walk _____ to the school after using the school playground.
- Corey goes _____ to eat at the restaurant.
- Eddie would walk _____ to use the Davis Park playground.
- Eddie would walk _____ to visit Lisa.

Name: _____

Reading a Map



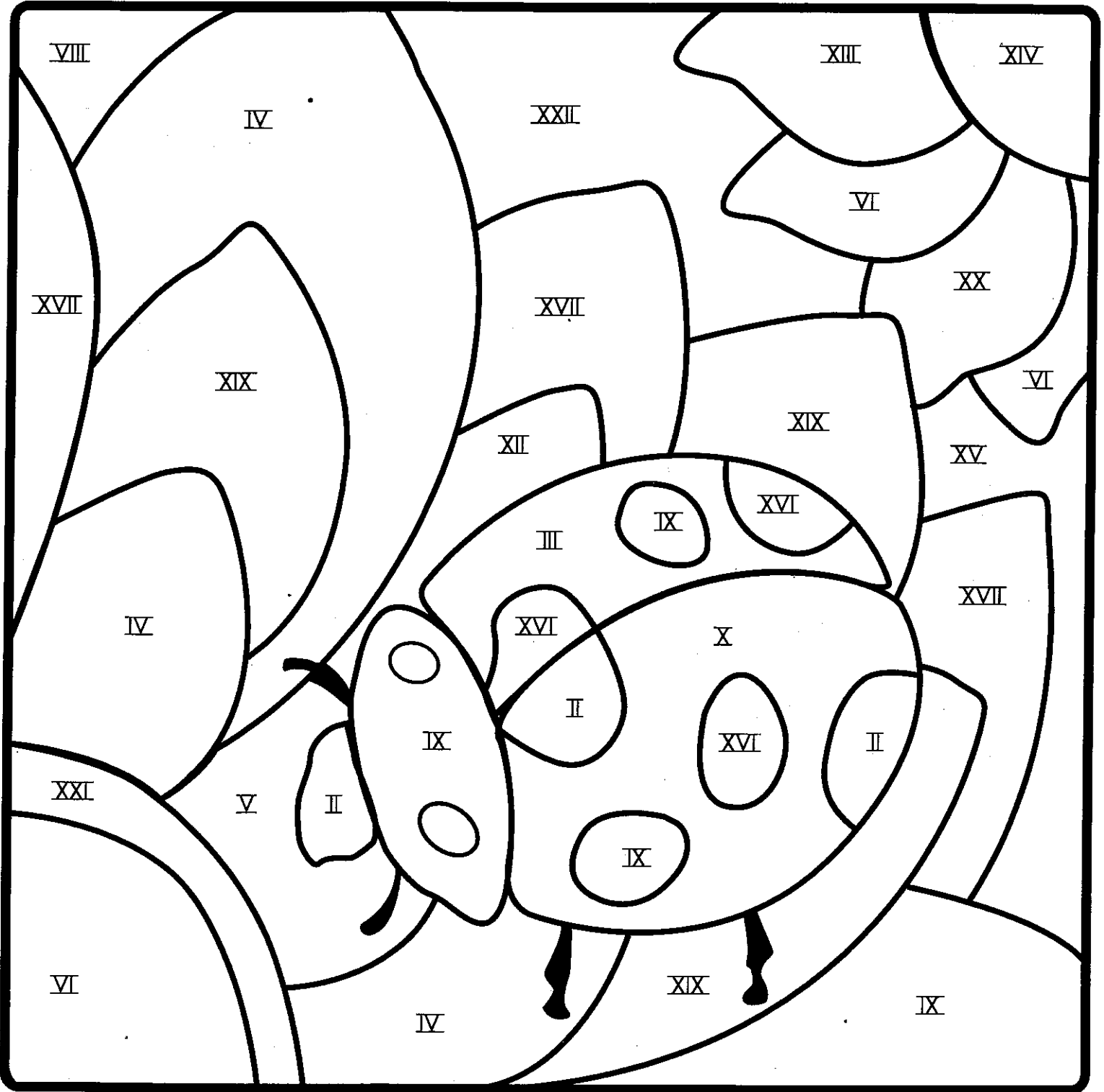
1. Label **N**, **S**, **E**, and **W** on the compass rose.
2. Color the land **green** and the water **blue**.

Write **north**, **south**, **east**, or **west** to complete each sentence.

3. The rowboats are _____ of the campfire.
4. The camping trailers are _____ of the tents.
5. The cabins are _____ of the tents.
6. The campfire is _____ of the camping trailers.
7. The island is _____ of the cabins.

Name: _____

Write the standard number for each Roman numeral. Then color according to the key at the bottom.



 Black 2, 9, 16

 Purple 5, 12, 19

 Blue 8, 15, 22

 Red 3, 10

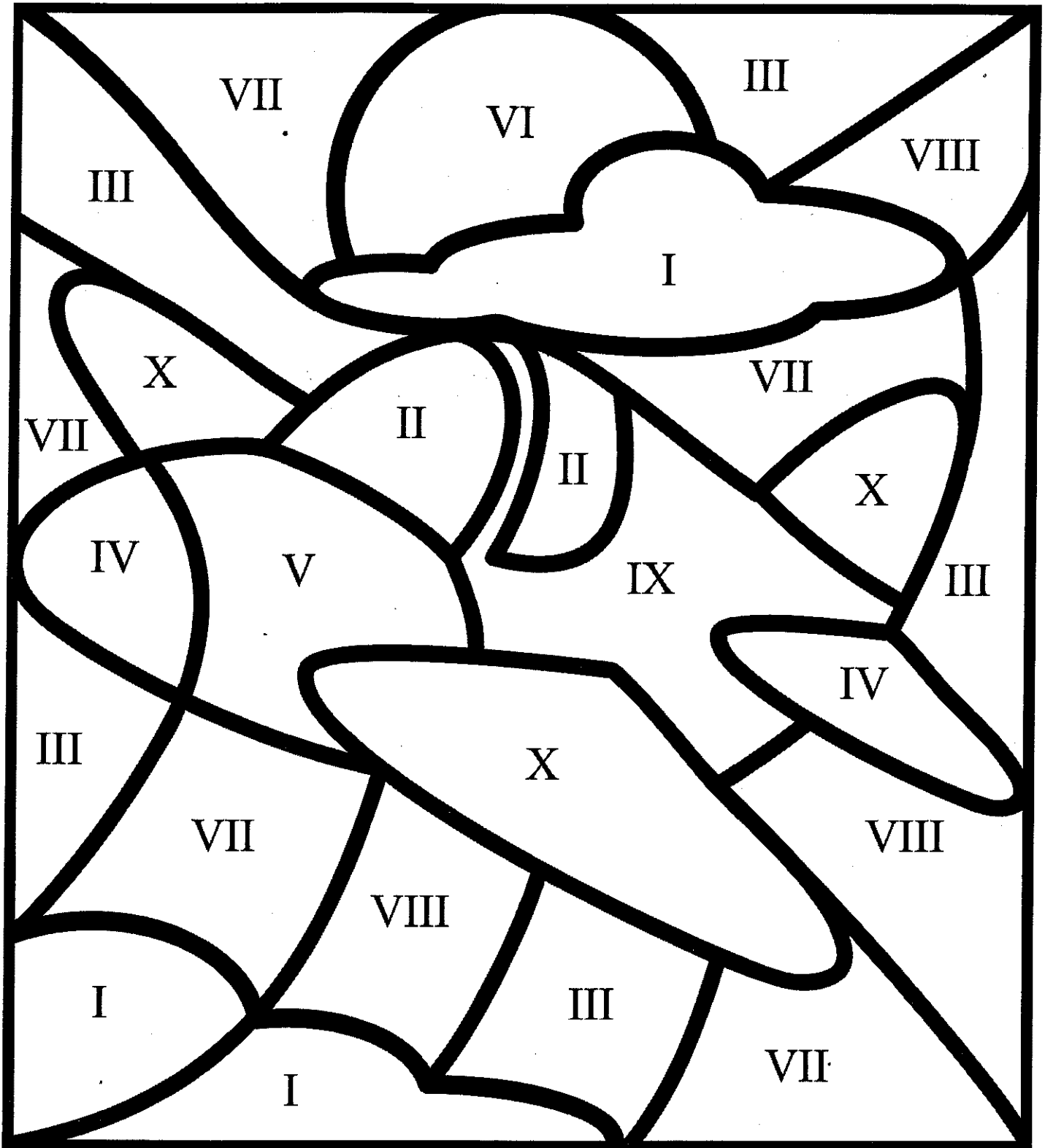
 Yellow 6, 13, 20

 Pink 4, 11, 17

 Orange 14, 21

Name: _____

Color the picture according to the key at the bottom.



Red

5, 9



Yellow

6



Green

4, 10



Blue

3, 7, 8



Gray

2



White

1

Name _____

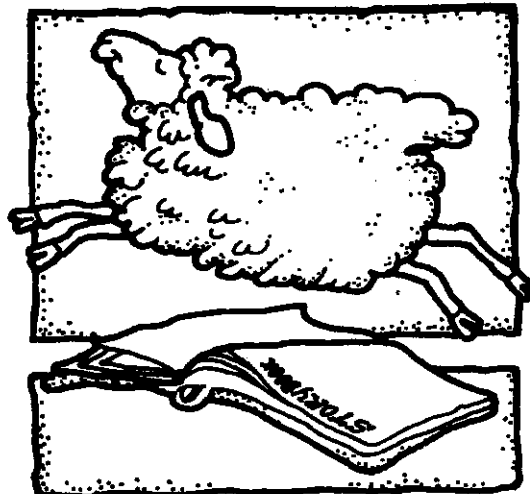
In these analogies, one word in each pair is a member of a group named by the other word.

Example:

Cow is to herd as sheep is to flock.

Note is to song as word is to story.

Horse is to mammal as ladybug is to insect.



Look at the first two words in each puzzle. Then find a word that completes the second pair of words.

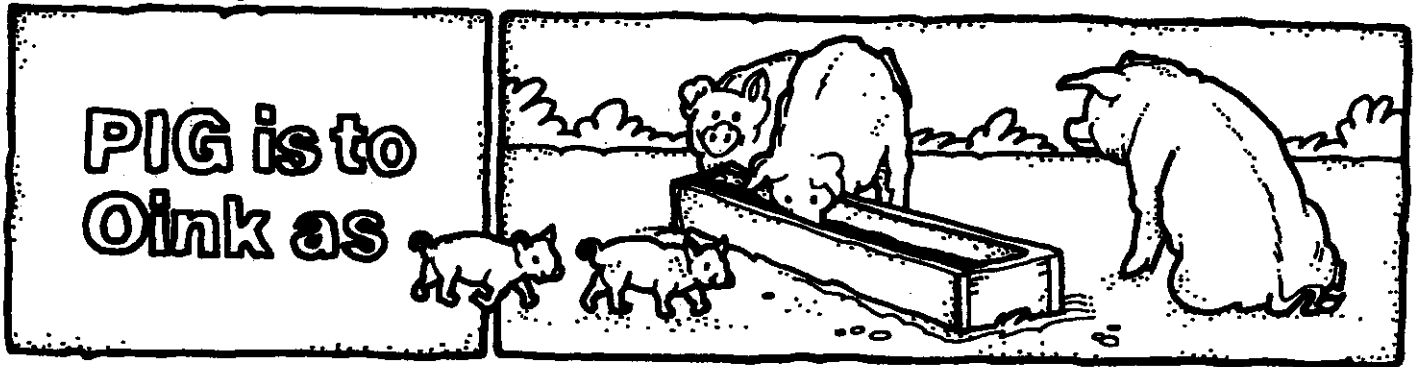
Word Box

dog	tree	rocky road	fruit
fish	Ben	animal	chair
figures	Ohio	ham	cereal

1. Carrot is to vegetable as apple is to _____.
2. Elephant is to mammal as tuna is to _____.
3. Hammer is to tool as _____ is to furniture.
4. Chicken noodle is to soup as _____ is to ice cream.
5. Sara is to girls' names as _____ is to boys' names.
6. Siamese is to cat as collie is to _____.
7. Red is to colors as triangle is to _____.
8. Chicago is to city as _____ is to state.
9. Shirt is to clothes as _____ is to food.
10. Tree is to plant as giraffe is to _____.
11. Pork is to meat as oatmeal is to _____.
12. Tulip is to flower as oak is to _____.

Name _____

Here's your chance to create you own analogies. Read the first part of the analogy in each problem. Decide what the relationship is between the two words. Use that relationship to choose two words to complete the analogy.



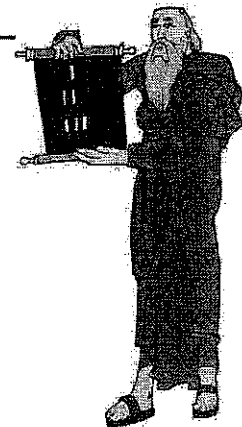
1. Pig is to oink as _____ is to _____
2. Empty is to full as _____ is to _____
3. Scales are to fish as _____ is to _____
4. Car is to drive as _____ is to _____
5. Sun is to day as _____ is to _____
6. Jet is to fast as _____ is to _____
7. Car is to tire as _____ is to _____
8. Chair is to furniture as _____ is to _____
9. Happy is to sad as _____ is to _____
10. Girl is to Megan as _____ is to _____
11. Listen is to records as _____ is to _____
12. Fire is to hot as _____ is to _____

Name: _____

Roman Numerals

Ancient Romans used numbers that look different from ours.

Roman Numerals	I	V	X	L	C
Arabic Numbers	1	5	10	50	100



To convert Roman numerals to Arabic numbers, you will add.

$$XXVI = 10 + 10 + 5 + 1$$

$$XXVI = 26$$

Sometimes, if a smaller number comes before a larger number, you will subtract.

$$IV = 5 - 1 = 4$$

$$XC = 100 - 10 = 90$$

Here's an example of a number where you add and subtract.

$$CCIV = 100 + 100 + 5 - 1 = 204$$

Write Arabic numbers. Use addition for these.

1. XI = _____

2. VII = _____

3. CLV = _____

4. III = _____

5. CCX = _____

6. CXXVII = _____

Write Arabic numbers. These are special numbers that require subtraction.

7. IX = _____

8. XL = _____

9. IV = _____

Write Arabic numbers. You may need to add and/or subtract.

10. XXIX = _____

11. XIV = _____

12. XVI = _____

13. CIX = _____

14. CCC = _____

15. XLII = _____

16. CXC = _____

17. VIII = _____

18. CXCIX = _____