

# First Grade Math Academic Packet



Week 1  
March 30-April 3, 2020

# First Grade Recommended Pacing

<u>Day</u>	<u>Skill</u>	<u>Page</u>
Monday	Counting On to Add	3-4
Tuesday	Using Doubles and Near Doubles	5-6
Wednesday	Adding in Any Order with Near Doubles	7-8
Thursday	Making a Ten to Add	9-10
Friday	Understanding of Missing Addends	11

**Count on to add.****Example**

5



6

7

5

+

2

=

7

**1**

7



7

+

1

=

\_\_\_\_\_

\_\_\_\_\_

**2**

8



\_\_\_\_\_, \_\_\_\_\_

8

+

2

=

\_\_\_\_\_

**3**

7



\_\_\_\_\_, \_\_\_\_\_

$$7 + 2 = \underline{\quad}$$

**4**

6



\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

$$6 + 3 = \underline{\quad}$$

## Discuss It

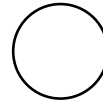
Did you always start at 1 when you counted? Explain.

**Use what you know about doubles to solve.****Example**

1 black sticker. 1 white sticker.

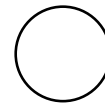
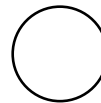
How many stickers in all?

$1 + 1 = \underline{2}$

 $\underline{2}$  stickers**1** 1 black sticker. 2 white stickers.

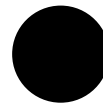
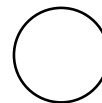
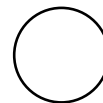
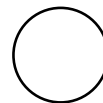
How many stickers in all?

$1 + 2 = \underline{\quad}$

 $\underline{\quad}$  stickers**2** 3 white stickers. 3 black stickers.

How many stickers in all?

$3 + 3 = \underline{\quad}$

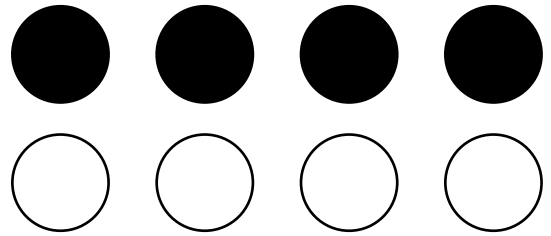
 $\underline{\quad}$  stickers

**3** 4 black stickers. 4 white stickers.

How many stickers in all?

$$4 + 4 = \underline{\quad}$$

       stickers



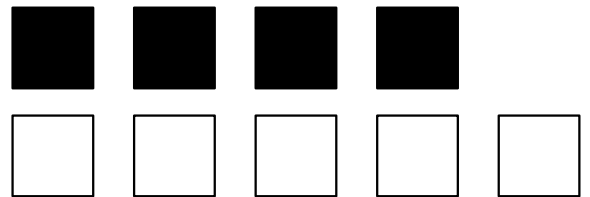
**4** 4 black squares.

5 white squares.

How many squares in all?

$$4 + 5 = \underline{\quad}$$

       squares



## Discuss It

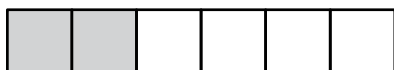
How is  $3 + 3$  like  $3 + 4$ ? How is it different?

Use the blocks. Complete the addition equations.

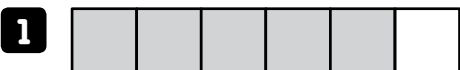
Example



$$4 + \underline{2} = 6$$



$$2 + \underline{4} = 6$$



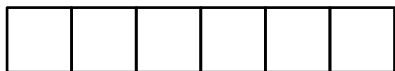
$$5 + \underline{\quad} = 6$$



$$1 + \underline{\quad} = 6$$



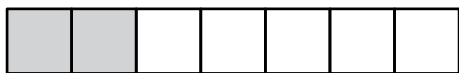
$$6 + \underline{\quad} = 6$$



$$0 + \underline{\quad} = 6$$



$$5 + \underline{\quad} = 7$$



$$2 + \underline{\quad} = 7$$



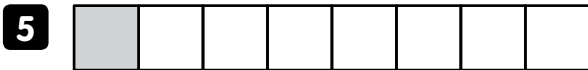
$$3 + \underline{\quad} = 7$$



$$4 + \underline{\quad} = 7$$

**Adding in Any Order**  
with Near Doubles *continued*

Name \_\_\_\_\_



$1 + \underline{\quad} = 8$



$7 + \underline{\quad} = 8$



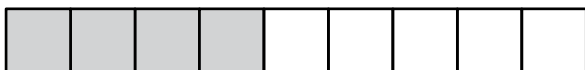
$6 + \underline{\quad} = 8$



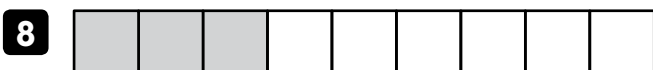
$2 + \underline{\quad} = 8$



$5 + \underline{\quad} = 9$



$4 + \underline{\quad} = 9$



$3 + \underline{\quad} = 9$

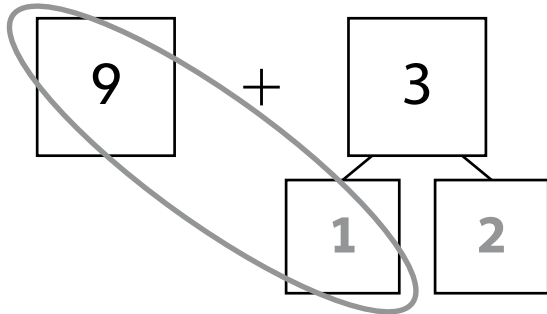


$6 + \underline{\quad} = 9$



**Fill in the number bonds to make a ten.**

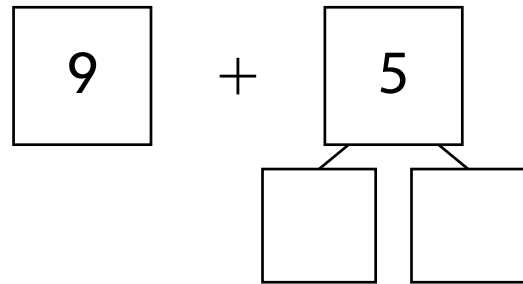
**1** Find  $9 + 3$ .



$10 + 2 = \underline{\quad}$

$9 + 3 = \underline{\quad}$

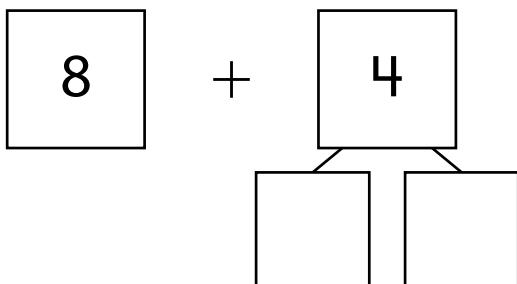
**2** Find  $9 + 5$ .



$10 + 4 = \underline{\quad}$

$9 + 5 = \underline{\quad}$

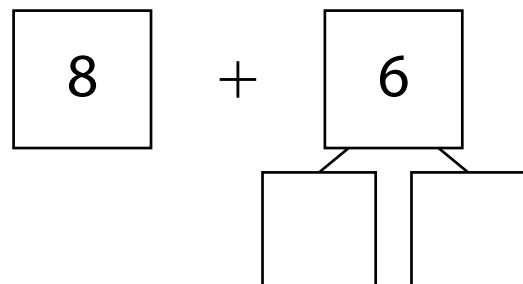
**3** Find  $8 + 4$ .



$10 + 2 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

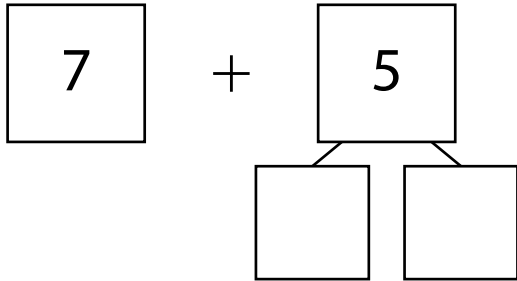
**4** Find  $8 + 6$ .



$10 + 4 = \underline{\quad}$

$8 + 6 = \underline{\quad}$

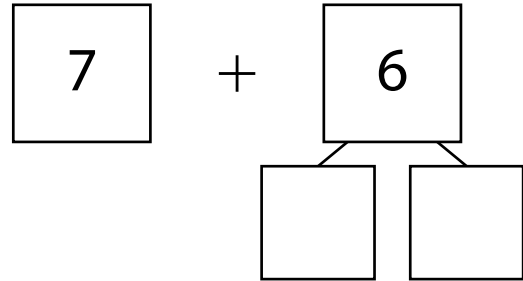
**5** Find  $7 + 5$ .



$$10 + 2 = \underline{\quad}$$

$$7 + 5 = \underline{\quad}$$

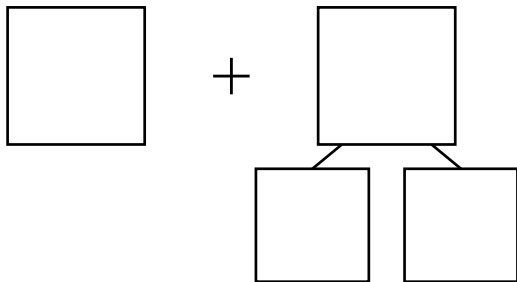
**6** Find  $7 + 6$ .



$$10 + 3 = \underline{\quad}$$

$$7 + 6 = \underline{\quad}$$

**7** Find  $7 + 4$ .



$$10 + 1 = \underline{\quad}$$

$$7 + 4 = \underline{\quad}$$

### Discuss It

How does making a ten help you add two numbers?

**Use addition to help you subtract.**

**1** Find  $6 - 5$ .

$$5 + \underline{1} = 6$$

$$6 - 5 = \underline{\quad}$$

**2** Find  $7 - 6$ .

$$6 + \underline{\quad} = 7$$

$$7 - 6 = \underline{\quad}$$

**3** Find  $5 - 2$ .

$$2 + \underline{\quad} = 5$$

$$5 - 2 = \underline{\quad}$$

**4** Find  $6 - 4$ .

$$4 + \underline{\quad} = 6$$

$$6 - 4 = \underline{\quad}$$

**5** Find  $8 - 4$ .

$$4 + \underline{\quad} = 8$$

$$8 - 4 = \underline{\quad}$$

**6** Find  $9 - 7$ .

$$7 + \underline{\quad} = 9$$

$$9 - 7 = \underline{\quad}$$

**7** Write an addition equation that helps you find  $6 - 3$ .  
Then complete the subtraction equation.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$6 - 3 = \underline{\quad}$$

**Discuss It**

How can an addition equation help you solve a subtraction equation?